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AUTHOR	Brown, Wesley, Ed.; And Others
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ABSTRACT

This multi-contributor volume addresses the challenges of providing early intervention services to infants and toddlers with disabilities, within a family-centered framework. The book provides a legislative review of the key elements of eligibility, assessment, and evaluation and then examines service coordination, curricula, special intervention settings, tracking, training, and quality assurance. Chapters have the following titles and authors: "Legislative Context for Early Intervention Services" (Nancy D. Safer and James L. Hamilton); "Defining Eligibility for Early Intervention" (Wesley Brown and Carole Brown); "Assessment and Evaluation in Early Intervention" (Mary McLean and Katherine McCormick); "Providing Family-Centered Early Intervention" (Lynda F. Pearl); "Collaboration and Service Coordination for Effective Early Intervention" (Mary Beth Bruder and Theresa Bologna); "Curricula for Early Intervention" (Susan R. Sandall); "Intervention in the Neonatal Intensive Care Unit" (S. Kenneth Thurman); "Developmental Follow-Up of At-Risk Infants" (Lynda F. Pearl); "Personnel and Disciplines in Early Intervention" (Wesley Brown and Sarah Rule); "Program Evaluation in Early Intervention" (Scott Snyder and Robert Sheehan); and "Some Perspectives on the Continuing Challenges in Early Intervention" (S. Kenneth Thurman). Most papers include references. A glossary and an index are provided. (JDD)

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